

## Exhaustivity and *á*-marked constituents in Mòdúmbà

It has been proposed that there are various types of focus, referred to with terms such as information/presentational focus, contrastive/identificational focus, selective focus (É. Kiss 1998, Van der Wal 2009). The present article attempts a detailed description of focus strategies in the Mòdúmbà language, paying special attention to the particle *á*. Mòdúmbà exhibits a striking variety of focus strategies. We discuss these multiple ways of realizing focus and demonstrate that there exist a correlation between the different focus realizations and the different focus types. We argue that the focus that *á* marks is semantically equivalent to the identificational focus of Kiss (1998). We show that contrary to the situation in English and Hungarian, identificational focus is expressed in Mòdúmbà without syntactic reordering. Based on semantic evidence, we argue that the particle *á* is a focus marker which besides yielding a contrastive focus reading also conveys exhaustiveness effects.

Mòdúmbà has three strategies to express focus. A focus constituent can be fronted (ex-situ focus); it can remain in its base-position (in-situ focus) without any focus marker, or can appear in its canonical position (in-situ) with the focus marker. Ex-situ focus in Mòdúmbà is syntactically and morphologically marked. It is syntactically marked through fronting. In addition, it is morphologically marked because the fronted constituent must be preceded by the focus particle. An example for ex-situ focus is given in (1). Here, as in most other examples, focus is pragmatically controlled for by means of question-answer pairs.

1)

Q.     *á*   *nǔm wú zè nǎná ná' fá càŋ á*  
Foc to who that Nana PST give food QM  
“To whom did Nana give food?”

A.     *á bó á nǔm nǎmí zè nǎná ná' fá càŋ lá*  
it is Foc to Nami that Nana PST give food Def  
“It is TO NAMI that Nana gave food”

In situ focus, on the other hand, is not syntactically marked. In cases of new information foci there is neither a syntactic marker nor a morphological marker. Example (2) gives a typical question-answer pair to illustrate information focus.

2)

Q.     *nǎná ná' fá càŋ nǔm wú*  
Nana PST give food to who  
“To whom did Nana give food?”

A.     *nǎna ná' fá cáŋ nǔm nǎmí*  
Nana PST five food to Nami  
“Nana gave food to Nami”

The focused constituent can be preceded by the particle *á* as (3) and yields a contrastive focus reading.

3)

Q.     *nǎná ná' fá càŋ á nǔm wú*  
Nana PST give food Foc to who  
“TO WHOM did Nana give food?”

A.     *nǎná ná' fá cáŋ á nǔm nǎmí*  
Nana PST five food Foc to Nami  
“Nana gave food TO NAMI”

